

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 2461 - SB 2363

February 23, 2022

SUMMARY OF BILL: Authorizes the Tennessee Comprehensive Assessment Program (TCAP) and certain benchmark assessments to be administered in a timed format. Authorizes a student to receive up to 25 minutes of additional test time if the student's parent or guardian can provide documentation warranting the additional time. Requires the State Board of Education (SBE) to establish criteria for a student to receive additional test time. Applies to tests administered in the 2022-23 and subsequent school years.

FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- The Department of Education (DOE) currently requires schools to administer several assessments that are required to comply with state and federal law and SBE policy; this includes: statewide summative achievements tests, English Learner assessments, college readiness assessments, and diagnostic and universal screening assessments.
- Existing federal and state laws allow students with a documented individualized education plan (IEP), individualized learning plan (ILP) or 504 plan to receive additional time to complete the assessments, up to double the standard administration time.
- The proposed legislation will allow any student to receive up to 25 additional minutes to complete assessments if requested and justified by their parent or legal guardian.
- To ensure validity and reliability of score interpretations across groups of students, schools, and local education agencies (LEAs), assessments require standardization in administration, including time limits for administration.
- It is unknown what rules and criteria SBE will adopt pursuant to timed assessments or how many students will be granted additional time to complete assessments. However, it is estimated that LEAs will be able to comply with the proposed legislation within existing staff and resources.
- Any local fiscal impact is estimated to be not significant.
- No impact to DOE.

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CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner". The signature is written in a cursive, flowing style.

Krista Lee Carsner, Executive Director

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